

## This form should be sent directly to the Enrollment Office at St. Joseph School.

Mail – 105 Church Lane, Cockeysville, MD 21030 / Fax – 410-628-6814 / Email – tfahey@sjpray.org

Name of Student			Current School			
Present grade level	with	other stu	dents in the class,	days a week,	hours a	
day. Attendance is □r	regular □not regular. ☐	Γardiness is □frequent	□not frequent.			
Evaluator's Name Please print.			Position  If teacher, please list subject area.			
•			E-mail			
Date			Telephone			
Would you be willing to discuss this child by telephone if we have further questions? □Yes □No						
Is there information ab	out this child that would	be better communicated	d by telephone? □Yes I	□No		
I have known this stud	ent foryears,	months.				
Words that describe	this student:					
aggressive	conscientious	energetic	influential	organized	responsible	
assertive	dishonest	follower	kind	overprotected	restless	
anxious	disobedient	honest	positive leader	passive	self-centered	
articulate	distractible	humorous	negative leader	passive-resistant	self-disciplined	
cheerful	distracting	irresponsible	loner	perfectionist	shy	
compassionate	easily discouraged	irritable	manipulative	popular	social	
confident	easily frustrated	impulsive	motivated	positive	vivacious	
Commont	cashy hastratea	Impaiore	negative	rambunctious	well-liked	
Please list from the word bank provided:  Please comment on the child-parent relationship. (Do they have realistic expectations of the child? Is child able to separate from parents/caregivers?)						
Please describe the parent's relationship with the school. (Do they have realistic expectations of the school? Do they cooperate with school recommendations? Do they participate in school activities?)						
In you opinion, what are the child's particular strengths and gifts?						
In you opinion, what are the child's particular challenges?						
Please note any special attributes of this student that would help us to better understand him or her (e.g., English as a second language, special talent in arts or athletics, etc. How does the child approach learning (auditory, visual, hands-on, etc.)?						



## St. Joseph School

Readiness Skills for Reading,	Notably	Age Advanced	Age Appropriate	Progressing Towards	Possible Area
Writing, and Computation	Advanced			Age Appropriate	of Concern
Ability to listen in a group					
Contributions to discussions					
Ability to follow directions					
Ability to work cooperatively					
Respect for classroom routines					
Ability to complete tasks					
Ability to focus on one task					
Ability to transition between tasks					
Response to correction					
Willingness to try new activities					
Ability to initiate activities					
Ability to solve problems					
Ability to express thoughts and ideas					
Please comment on this child's intellectual development (e.g., receptive language development, visual and auditory discrimination).					

Social & Emotional Development	Notably	Age Advanced	Age Appropriate	Progressing Towards	Possible Area
	Advanced			Age Appropriate	of Concern
Comfort with peers					
Comfort with adults					
Ability to work independently					
Cooperation in classroom activities					
Cooperation in play					
Respect for materials and classroom					
Initiation of play activities					
Sharing					
Conflict resolution					
Use of imagination					
Capacity to lead					
Capacity to follow					
Purposeful use of materials					
Demonstrates self-control					
Body and space awareness					
Please comment on the child's social d	evelopment (e.g.,	degree of aggression	or passivity, peer relat	ionships, adult support need	led, level of play).

Notably Advanced	Age Advanced	Progressing Towards Age Appropriate	Possible Area of Concern
	Notably Advanced	Notably Advanced Age Advanced	

For a School Administrator: Has the family satisfied all financial obligations to your school? 

| Yes | No | Initials |

If you have any questions or concerns, please contact the principal or assistant principal at St. Joseph School, 410-683-0600 x3.

Please comment on this child's emotional development (e.g., self-image, ability to deal with conflict and frustration).

Thank you.

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